

# RSE CONSULTATION RESPONSE FORM

## About you:

Please select the box that best describes you:

Pupil	<input type="checkbox"/>	Member of the public	<input type="checkbox"/>
School Leader	<input type="checkbox"/>	Parent / Carer	<input type="checkbox"/>
Education Body	<input type="checkbox"/>	Teacher	<input type="checkbox"/>
School Governor	<input type="checkbox"/>	Trade Union rep	<input type="checkbox"/>
Other	<input type="checkbox"/>		

If Other, please specify:

Name: (optional)

Name of School (if applicable/optional):

The Department may make responses available in summary form on its website [www.education-ni.gov.uk](http://www.education-ni.gov.uk), although contact names and addresses would be removed.

Please note that under the Freedom of Information Act 2000 (Annex A) your response may be made available, on request, to the public.

If you would prefer your response to remain confidential, please tick this box

## **Timescales and Submission of Responses**

This booklet can be completed online until 24 November 2023. If you prefer, you can email or post responses by that date to:

[rseresponses@education-ni.gov.uk](mailto:rseresponses@education-ni.gov.uk)

or

Curriculum Team  
Department of Education  
Rathgael House  
43 Balloo Road  
Rathgill  
BANGOR  
BT19 7PR

## **Completing this Booklet**

This consultation contains a number of Statements. You are asked to indicate if you agree, disagree or neither agree nor disagree with the Statements. There are two Sections and four Statements for you to consider. There is an opportunity at the end of each Statement to provide additional comments.

## Relationships and Sexuality Education: Consultation Booklet

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The Statement below is seeking your views about how the legislation at Key Stages 3 and 4 affecting the curriculum, as outlined by the Secretary of State, should be implemented in schools.

- 1. The content of teaching and learning resources for Learning for Life and Work developed by CCEA** should be factual and contain age-appropriate, comprehensive and scientifically accurate education on sexual and reproductive health and rights, covering prevention of early pregnancy and access to abortion and these resources should **not advocate, or oppose, a particular view on the moral and ethical considerations of abortion or contraception.**

Agree	Neither agree nor disagree	Disagree

### **ADDITIONAL COMMENTS (OPTIONAL)**

The space below is for you to add any additional comments should you wish to provide more detail in respect of the Statement above.

2. **Parents/carers should be informed about the specific nature and content of the age-appropriate, comprehensive and scientifically accurate education on sexual and reproductive health and rights, covering prevention of early pregnancy and access to abortion.**

Agree	Neither agree nor disagree	Disagree

**ADDITIONAL COMMENTS (OPTIONAL)**

The space below is for you to add any additional comments should you wish to provide more detail in respect of the Statement above.

3. **The United Nations Convention on the Rights of the Child<sup>3</sup> includes at Articles 1-3 and 12 the rights of the child to ‘express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously’ and at Article 5 ‘the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up so that they fully enjoy their rights. This must be done in a way that recognises the child’s increasing capacity to make their own choices.’** The Department’s guidance, when developed, should consider in such instances how schools balance the rights of both children and parents/carers in implementing the regulations.

Agree	Neither agree nor disagree	Disagree

### **ADDITIONAL COMMENTS (OPTIONAL)**

The space below is for you to add any additional comments should you wish to provide more detail in respect of the Statement above.

**4. Pupils and parents/carers should have access to an overview of their school's RSE policy and planned RSE programme.**

Agree	Neither agree nor disagree	Disagree

### **ADDITIONAL COMMENTS (OPTIONAL)**

The space below is for you to add any additional comments should you wish to provide more detail in respect of the Statement above.